

## Loring Nicollet: 2020-21 School Improvement Plan

Every school in Minneapolis Public Schools is required to develop, implement, and monitor a school improvement plan (SIP). The following plan sets the goals that our school community is working to achieve and identifies the specific strategies or activities that will help us reach those goals together. If you have questions or comments about our improvement plan, please reach out using our main telephone number listed below.

### **SCHOOL INFORMATION**

**School Name:** Loring Nicollet  
**School Number:** 349  
**Grades Served:** 9th Grade - 12th Grade  
**Principal:** Casey Wahl  
**Phone:** (612)872-3626  
**Fax:** (612)872-3601  
**Street Address:** 1925 Chicago Ave S, Minneapolis, MN 55404

#### **School staff involved in SIP planning or progress monitoring:**

Casey Wahl , Lead Teacher  
Amy Anlauf, Senior Director of Education  
Joe Burgoyne, Teacher  
Casey Treat, Teacher  
Sam Heupel, Teacher

#### **Other staff, families, or community members involved in SIP planning or progress monitoring:**

Sonia Paredes Guaman, Other Staff  
Brad Hanson, Other Staff  
Michelle Mady, Community Member

### **SCHOOL IMPROVEMENT GOALS**

Together, our school is working to achieve the following goals.

School Climate goal: By June 2020, the Average percent daily attendance for Free/Reduced Price Lunch students will increase from 65% to 70%.

College and Career Readiness goal: By June 2020, the Employment Readiness for All Students will increase from 45% to 48%.

Social-Emotional Learning goal: By June 2020, the School Climate Survey factor:

School Safety for All Students will increase from Baseline to Baseline .

Reading Achievement goal: By June 2020, the Accuplacer test for Free/Reduced Price Lunch students will increase from remedial to on track .

## ***SCHOOL IMPROVEMENT STRATEGIES***

To reach our school improvement goals, we will utilize the following evidence-based strategies.

### **Social Emotional Learning (SEL)**

**Description:** "Social and emotional learning is the process through which children and adults acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions" (CASEL, 2016). Social Emotional Learning strategies promote the development of schools that are safe, welcoming, and inclusive learning communities for all stakeholders.

**We have selected this strategy for the following reasons:**

### ***PROGRESS MONITORING***

Throughout the year, teams of administrators, teacher leaders, and other staff will track how we're doing with putting our school improvement strategies into place to improve student outcomes and achieve equity.

We will use best practices from implementation science to ensure we're successfully completing each step of the installation and implementation process. As we work through this process with each of our strategies, we'll set a goal for what successful implementation looks like, and we'll make sure we're giving staff the training, resources, and support they need to meet that goal. We'll check in on a regular basis with whether we're meeting those goals and will communicate out our progress to our staff and larger school community.

At the end of the year, we'll complete an Annual Evaluation to reflect on how we did with implementing our school improvement strategies, which will include looking at student outcome data to see if we're making progress toward achieving our school improvement goals.

If we determine that our school improvement strategies or improvement process is not helping us make progress toward our goals, we will work with our stakeholders to change course, because we are always striving to make sure that every student

in our school is successful.

### ***FAMILY INVOLVEMENT***

Family and community members can contact our school's main telephone number with any questions or comments about our improvement plan and progress. In addition, there are a number of ways that family members of any MPS student can be involved in school improvement, including: participating in Site Council, reaching out to a school's principal or assistant principal(s) directly, and attending parent-teacher conferences. We look forward to working with you this year!