

MERC: 2020-21 School Improvement Plan

Every school in Minneapolis Public Schools is required to develop, implement, and monitor a school improvement plan (SIP). The following plan sets the goals that our school community is working to achieve and identifies the specific strategies or activities that will help us reach those goals together. If you have questions or comments about our improvement plan, please reach out using our main telephone number listed below.

SCHOOL INFORMATION

School Name: MERC
School Number: 348
Grades Served: 9th Grade - 12th Grade
Principal: Sheri Langevin
Phone: (612)872-2777
Fax: (612)872-2780
Street Address: 2539 Pleasant Ave S, Minneapolis, MN 55404

School staff involved in SIP planning or progress monitoring:

Sheri Langevin, Lead Teacher

Other staff, families, or community members involved in SIP planning or progress monitoring:

Sara Zahn, Other Staff

SCHOOL IMPROVEMENT GOALS

Together, our school is working to achieve the following goals.

Graduation goal: By 2020, the Four-year graduation rate for All Students will increase from 89% to 92%.

Graduation goal: By 2021, the Seven-year graduation rate for African American/Black, American Indian, Asian/Pacific Islander and Hispanic/Latinx students will increase from 88% to 95%.

School Climate goal: By 2020, the School Climate Survey factor: School Safety for All Students will increase from 85% to 90%.

School Climate goal: By 2020, the Suspension rate for All Students will decrease from 4 students to 3 students.

Attendance goal: By 2020, the Average percent daily attendance for All Students will

increase from 80% to 85%.

College and Career Readiness goal: By 2020, the D3 enrollment for All Students will increase from 8 students to 10 students.

Reading Achievement goal: By 2020, the NWEA MAP score for All Students will increase from 17% score increase to 22% score increase.

Social-Emotional Learning goal: By 2020, the Chronic absence for All Students will decrease from 39 students to 30 students.

SCHOOL IMPROVEMENT STRATEGIES

To reach our school improvement goals, we will utilize the following evidence-based strategies.

Multi-Tiered Systems of Support (MTSS)

Description: MTSS is a comprehensive, evidence-based prevention framework. Within MTSS, multiple levels of support are provided to support the academic, social, emotional, and behavioral development of all students. Through it, all students are given access to inclusive and equitable educational practices that minimize opportunity gaps.

We have selected this strategy for the following reasons: We believe this strategy incorporates all school staff to provide wrap-around support for each student and their academic, emotional, and basic needs support. We hope, over the course of the year, to rigorously incorporate this strategy with all of our goals.

PROGRESS MONITORING

Throughout the year, teams of administrators, teacher leaders, and other staff will track how we're doing with putting our school improvement strategies into place to improve student outcomes and achieve equity.

We will use best practices from implementation science to ensure we're successfully completing each step of the installation and implementation process. As we work through this process with each of our strategies, we'll set a goal for what successful implementation looks like, and we'll make sure we're giving staff the training, resources, and support they need to meet that goal. We'll check in on a regular basis with whether we're meeting those goals and will communicate out our progress to our staff and larger school community.

At the end of the year, we'll complete an Annual Evaluation to reflect on how we did with implementing our school improvement strategies, which will include looking at

student outcome data to see if we're making progress toward achieving our school improvement goals.

If we determine that our school improvement strategies or improvement process is not helping us make progress toward our goals, we will work with our stakeholders to change course, because we are always striving to make sure that every student in our school is successful.

FAMILY INVOLVEMENT

Family and community members can contact our school's main telephone number with any questions or comments about our improvement plan and progress. In addition, there are a number of ways that family members of any MPS student can be involved in school improvement, including: participating in Site Council, reaching out to a school's principal or assistant principal(s) directly, and attending parent-teacher conferences. We look forward to working with you this year!