

# School Improvement Plan, 2021-22

School Information	
School:	MERC Alternative High School
Principal:	Amy Anlauf
School Year:	2021 - 2022
Introduction to the SIP/School Profile	<p>MERC Alternative High School, founded in 1980, exists to support student growth into knowledgeable, skilled, and confident citizens capable of succeeding in their work, education, personal, and family life. MERC is a Minneapolis Public School Contract Alternative program and a State Approved Alternative Program (SAAP). Our students are in a high risk area of not finishing school and we strive to provide a place for them to reconnect, balance work and school, and offer resources to help their families and themselves. These Minneapolis students have fallen through the cracks academically and through small classes, extended day, WBL</p>

	credit, and PBL options we hope to get them back on track so that they can begin to make further educational goals when they receive their diploma.					
<b>Mission &amp; Vision</b>						
School Mission Statement	MERC Alternative School supports students' growth into skilled and productive citizens capable to succeeding and making positive contributions in their community, in their educational endeavors, and in their family life. MERC strives to guide students to make safe choices in all aspects of their lives.					
School Vision Statement	MERC meets students where they are and walks alongside them to help give them the tools to reach their goals, enhance their community, and set goals for their future.					
<b>School Improvement Goals</b>						
Focus Area	Measure	Group	Baseline	Goal	Percentage Point Increase	Rationale (optional)
Literacy	<i>Enter Measure on Goals Tab</i>	Enter Group on Goals Tab	Enter Baseline on Goals Tab	Enter Goal on Goals Tab	0%	
Literacy (Optional)					N/A	

Advanced Academics	<i>Enter Measure on Goals Tab</i>	Enter Group on Goals Tab	Enter Baseline on Goals Tab	Enter Goal on Goals Tab	0%	
Advanced Academics (Optional)					N/A	
Climate	<i>Student Surveys. Quarterly Intervention Data.</i>	Whole student body	80%	Calm school environment	N/A	Learning will increase if the environment of the school is structured and calm day to day
Climate (Optional)	<i>Student Surveys. Quarterly Intervention Data.</i>	Whole student body	80%	Calm school environment	N/A	Learning will increase if the environment of the school is structured and calm day to day
Family Engagement	<i>Parent Contacts. Title One night Sign in</i>	All Parents and Guardians	80%	100%	N/A	If parents and guardians are involved and aware then learning and credit earning will be more efficient
Family Engagement (Optional)	<i>Parent Contacts. Title One night Sign in</i>	All Parents and Guardians	80%	100%	N/A	If parents and guardians are involved and aware then learning and credit earning will be more efficient
Other (optional)					0%	
Other (optional)					N/A	

<b>School Improvement Strategies</b>						
<b>Strategy Name:</b>	<i>MTSS</i>					
<b>Aligned Goal Focus Area</b>	<b>Optional: Additional Aligned Goal Focus Area</b>					
Climate						
<b>Strategy Name:</b>	<i>MTSS</i>					
<b>Aligned Goal Focus Area</b>	<b>Optional: Additional Aligned Goal Focus Area</b>					
Climate						
<b>Strategy Name (Optional):</b>						
<b>Aligned Goal Focus Area</b>	<b>Optional: Additional Aligned Goal Focus Area</b>					
<b>Strategy Name (Optional):</b>						
<b>Aligned Goal Focus Area</b>	<b>Optional: Additional Aligned Goal Focus Area</b>					
<b>Strategy Name (Optional):</b>						
<b>Aligned Goal Focus Area</b>	<b>Optional: Additional Aligned Goal Focus Area</b>					