

School Improvement Plan 2023-24

MISSION

Loring Nicollet Alternative School is a community that embraces all individuals with respect for race, gender identity and expression, class, sexual orientation, ethnic background, religious and political beliefs, age, and ability. LNAS is a safe space where we create a unique, tailored environment that supports students in their learning journey.

Strategy 1: Individualized Student Advising
Quarterly Continual Learning Plan check in with advisors for each
student. Each individual student will participate in a 30 minute
check in with all staff at end of quarter to review academic progress
and set goals for next quarter.

Strategy 2: Student Voice Increase opportunities for student voice and leadership in support of well-being.

Strategy 3: Staff Collaboration

Develop and disseminate a survey that elicits responses that will ensure staff needs are being met. Staff will participate in a monthly Professional Learning Community.

Strategy 4: Student Resources

LNAS students and staff will build relationships with PPL departments to give student exposure to post-secondary career opportunities and exploration, as well as mentorship.

Vision

Loring Nicollet students will gain confidence in their identity and ability to succeed through relationship building, community engagement and self-empowerment. They will become more compossionate, confident and independent lifelong learners prepared to positively impact their communities and the world.

Goal 1: Academic Achievement

4 year graduation rates will go from 66.7% to 85% and 7 year graduation rates will go from 73.91% to 90% by the end of the 2024-25 school year.

Goal 2: Student Well-Being

By June 2025, 100% of students will report on a survey feeling that their physical and mental well being needs are being addressed in lessons, activities and other offerings within LNAS programming.

Goal 3: Effective Staff

By June 2025, 100% of LNAS staff will report feeling valued and having the support necessary to grow professionally and meet the needs of their students.

Goal 4: School Climate

By June 2025, 100% of LNAS students will participate in career exploration and mentorship opportunities with PPL staff.