| School Improvement Strategies | | | 2021-2022 | | | | | | Loring Nicollet Alternative School | |

Strategy Name: [1] — *School Climate and Culture: By June 2022, average daily percentage attendance for free/reduced lunch will increase from 65% to 70%*

Aligned Goal Focus Area	Optional: Additional Aligned Goal Focus Area [2]	Implementation Stage [3]	Leadership Team (or sub-team) [4]	Professional Development Plan [5]	Plan for Incorporating Student, Family, & Staff Voice [6]	Timeline for Full Implementation [7]	End of Year Target [8]	Evidence of Adult Implementation [9]	Evidence of Implementation Success [10]
Climate	Climate	Sustaining	Casey Wahl, Amy Anlauf, Brad Hanson		-Conduct regular ongoing conferences with students and parents				

Strategy Name: — *College and Career Readiness: By June 2022, the Employment Readiness for all students will increase from 45%-49%*

Aligned Goal Focus Area	Optional: Additional Aligned Goal Focus Area	Implementation Stage	Leadership Team (or sub-team)	Professional Development Plan	Plan for Incorporating Student, Family, & Staff Voice	Timeline for Full Implementation	End of Year Target	Evidence of Adult Implementation	Evidence of Implementation Success
Advanced Academics	Other	Initial Implementation	Casey Wahl, Amy Anlauf, Teaching Staff		-JAG students to take WIT-Y Assessment for student needs analysis				

(Optional) Strategy Name: — *Social-Emotional Learning Goal: By June 2022 the School Climate Survey factor will indicate that School Safety for all students will increase from baseline to baseline*

Aligned Goal Focus Area	Optional: Additional Aligned Goal Focus Area	Implementation Stage	Leadership Team (or sub-team)	Professional Development Plan	Plan for Incorporating Student, Family, & Staff Voice	Timeline for Full Implementation	End of Year Target	Evidence of Adult Implementation	Evidence of Implementation Success
Climate	Climate	Initial Implementation	Casey Wahl, Amy Anlauf, Brad Hanson						

(Optional) Strategy Name: — *Reading Achievement Goal: By June 2022, the Accuplacer test for Free/Reduced Price Lunch student will increase from remedial to on track*

Aligned Goal Focus Area	Optional: Additional Aligned Goal Focus Area	Implementation Stage	Leadership Team (or sub-team)	Professional Development Plan	Plan for Incorporating Student, Family, & Staff Voice	Timeline for Full Implementation	End of Year Target	Evidence of Adult Implementation	Evidence of Implementation Success
Literacy	Literacy	Initial Implementation	Casey Wahl, Amy Anlauf, Teaching Staff						

(Optional) Strategy Name: — *(Type here)*

Aligned Goal Focus Area	Optional: Additional Aligned Goal Focus Area	Implementation Stage	Leadership Team (or sub-team)	Professional Development Plan	Plan for Incorporating Student, Family, & Staff Voice	Timeline for Full Implementation	End of Year Target	Evidence of Adult Implementation	Evidence of Implementation Success

[1] The strategy you select should be aligned to one or more of your goals (which should be aligned to the root causes you identified on the Needs Analysis tab). A single strategy can be aligned to more than goal area.

Strategies should be named as follows- MTSS: Long Term Planning, Equity: Curriculum Transformation, etc.

[2] If the strategy aligns to more than one goal focus area, enter the second aligned goal focus area here.

[3] Enter the current implementation stage for this strategy. You can update this column throughout the school year as you progress through the stages.

[4] Enter the team or sub-team that will be responsible for leading implementation of this strategy (e.g. ILT, EET, ILT sub-committee).

[5] Enter a brief description of, or link to, your professional development plan for this strategy.

[6] How will you engage with students, families, and staff as you implement this strategy?

[7] How long do you expect it will take to fully implement this strategy?

[8] Your End of Year Target should link back to one or more of your SIP goals and reflect where you plan to be by the end of the year.

[9] Implementation data, or Evidence of Implementation, focuses on adult actions taken to advance progress on the strategy and helps tell you whether you are executing the strategy the way you said you would. This section should answer the question: How will we know we are implementing this strategy with fidelity?

[10] Outcome data, or Evidence of Success, is the result(s) you expect to see if the strategy is implemented with fidelity. It can include data on students, staff, or families and helps tell you whether the strategy is working. This section should answer the question: How do we know this strategy is successfully moving us towards our overall goal for this area?